



GURU GOBIND SINGH KHALSA COLLEGE

16 to 19 Study Programme

2020 - 2021

Guru Gobind Singh Khalsa College

16-19 Study Programme Policy

Aims

In line with the guidance set out in '16 to 19 study programmes', DfE July 2017, Guru Gobind Singh Khalsa College (GGSK College) is dedicated to providing high quality educational opportunities tailor-made to the needs of our students.

In order to achieve this objective:

- All 16 to 19 students at GGSK College are given the opportunity to take a study programme which reflect their prior attainment, education and career goals.
- Study programmes should include substantial academic or applied qualifications; non-qualification activity including work experience (where appropriate); and the study of English and Maths where students do not hold a GCSE graded 9-4 in the subject by the age of 16.

Study programme principles

All 16 to 19 students should be given the opportunity to follow a study programme that:

- Provides progression to a level higher than that of their prior attainment
- Includes qualification(s) that are of sufficient size and rigour to stretch the student and that are clearly linked to suitable progression opportunities in training, employment or higher levels of education
- Requires students who do not already have GCSE 9-4 in Maths and English to work towards them (or other approved stepping

stone qualifications) that will help the student in question to progress towards achievement of these qualifications

- Includes work experience where appropriate- this may relate to the student's study programme, develop employability skills and/or create potential employment options for those who cannot do substantial vocational qualifications
- Includes other activities unrelated to qualification which develop the character, skills, attitudes and confidence that support progression

These principles reflect the criteria set out in the Ofsted Common inspection framework 2019, which looks at the extent to which learners '*attain relevant qualifications so that they can and do progress to the next stage of their education into courses that lead to higher-level qualifications and into jobs that meet local and national needs*'.

Study programme principles are applied in a range of ways to reflect students' prior attainment, abilities and ambitions. We are committed to ensuring that our curriculum offer enables students to take qualifications and activities that prepare them for their next steps and enable progression to the next level of education or employment.

Broad programme characteristics

Students taking A Levels

A levels count as substantial qualifications. A level students' study programmes include non-qualification activity such as tutorials, work to develop personal or study skills, and support in choosing options to ensure progression into employment and higher education (HE) preferences. They must also choose to pursue opportunities for work experience.

When deciding on which A-Levels to offer students, they all sit the 16+ ALIS baseline tests. We use these along with their average GCSE grade to determine if they are able to sit the A-Levels they chose.

Students who take A-Levels will be monitored and tested regularly. If after 4 tests, or the end of the first autumn term they are studying at GGSK College, they are under-performing, they will be given the option to switch to one of our BTEC courses.

This will be made clear to the students, and their parents/carers, when they enrol into our sixth form.

A levels we offer:

- Maths
- Biology
- Chemistry
- Physics
- Economics
- Business Studies
- Psychology
- Government & Politics
- History
- English Literature
- Further Maths
- Computer Science

If a student would like a subject which is not on the list, we will consider this request and provide the subject if possible.

Students taking vocational qualifications

Those students for whom applied or technical qualification (either instead of, or, as well as A levels) is the most appropriate route to their career goal are expected to study at least one substantial qualification. These are of sufficient size and relevance to provide a route into a trade, profession or other form of employment, or access to an HE course.

Vocational qualifications we offer:

- BTEC IT Extended Diploma
- BTEC Applied Science Extended Diploma

- BTEC IT Diploma
- BTEC Applied Science 90-Credit Diploma
- BTEC IT Subsidiary Diploma

Students following 'mixed' programmes

A number of students choose to take a vocational course alongside A levels.

GCSE Maths and English

All students aged 16 to 19 who do not hold a GCSE 9-4 or equivalent qualification in both Maths and/or English are required to study these subjects as part of their study programme in each academic year.

Work experience

We recognise that work experience is a major factor in developing employability skills alongside GCSE qualification in English and Maths. We will support any student in taking up a work placement as an integral part of their study programme. This work should be based on a student's prior attainment, career and learning goals and future aspirations.

Carers Guidance & Destinations

Unifrog empowers our students to be ambitious about their choices. Unifrog helps students find the best Universities and Apprenticeships for them. Unifrog is the only Careers Guidance tool that maintains a comprehensive set of every University course and every Apprenticeship vacancy in the UK.

Unifrog helps students make informed choices when applying for an Apprenticeship or University. It matches universities' entry requirements to students' likely performance, encouraging them to apply for aspirational, solid and safe universities.

Students and parents can see how every Apprenticeship vacancy and University Course in the UK ranks against a range of factors, including starting salary, fees, distance from home and accommodation costs.

We also arrange for a range of speakers to speak to the students, and a number of visits to universities. A number of workshops are arranged for students, such as, Life Skills, Money Management and Study Skills.

Please refer to our Provider Access Policy and PSHE SOW

Other activities within a study programme

Students are encouraged to take part on meaningful non-qualification activity. This activity may include other planned and organised enrichment activity to build character, tutorials, work to develop study skills, leadership, mentoring, team-work or self-management skills and activities.

Please refer to our document on Sixth form enrichment.

To be reviewed July 2021